



Newsletter

Issue 2 ~ July 2017



If your daughter has spent a couple of days resting and making the most of the wintery weather to snuggle up inside, you can be assured that this mini hibernation is just what many of our adolescents require after a fast paced 10 weeks of activities culminating in our house music celebrations.

The school life for our students and staff is cyclical and seasonal with bursts of intense energy through classroom learnings and co-curricula activities and then periods of rest, recovery and rejuvenation. It is important for our girls to have their mental and physical recovery time as the life of a secondary student is challenging and “full on” as our girls individuate into young adults.

Term two also sees us involved in the interviewing of new girls who are enrolling to join the St Mary's family in 2018. It has been such a pleasure to meet all of the new families eager for their girls to attend and to also listen to the reasons that they give for wanting their daughters to join us. They are always impressed with the girls who have shown them around as tour guides, they remark on their love of our school, their confidence, their ability to communicate comfortably with adults and teenagers and their openness and honesty.

Our future parents and their daughters frequently say that they are looking for a “family” feel, strong values, small class sizes, for them to be enriched and extended, a school providing opportunities for their daughters to participate in a range of activities and a school where teachers and staff know their daughter and her unique needs personally.

We talk about our school being a place where normal teenage behaviours occur and how we implement our philosophy of restorative practice when relationships become challenged through the thoughtless behaviours that mark the teenage rites of passage. The winter term can exacerbate tense relationships. We have lost the option of taking time out under a tree or swimming in the pool. The weather brings on the usual winter colds and aches and this can challenge our relational tolerance and if we are weather beaten, tired, and needing space to quietly relax then winter does not offer many options; relationships at home and school can be on shaky ground.

It is important to differentiate between the niggles that come with seasonal restrictions and the more insidious behaviour often referred to by psychologists as relational aggression but more commonly known as having frenemies. We often spend time protecting our girls from physical harm but sometimes they are more harmful to

one another through the damage they do in their friendship groups.

Linda Stadel, an Education Writer from Perth, says “what distinguishes relational aggression from just being mean, is that it focuses on damaging a person's sense of social place. I see it as using relationships as weapons. Relational aggression may include

- ❖ Exclusion
- ❖ Gossip
- ❖ The silent treatment
- ❖ Belittling – often hidden behind “just joking”
- ❖ Conditional friendship

When conditional friendship is involved there are unspoken rules about behaviour and ‘going along with the group’. Part of being an adolescent is finding your place in social networks.

Girls learn from a very young age that when you create exclusion you create inclusion. Another feature of this form of aggression is that most girls get a turn. You can be in the inner circle one day and then for no apparent reason, on the outer the next.

At this stage of life peers become incredibly important and there is less focus on parents and significant adults, so as adults we have need strategies to model appropriate behaviours, to support girls when they are victims and when they are the perpetrator.

It is important to acknowledge that this is learned behaviour and learned behaviour can often be unlearned. But there are commitments that need to be made by staff, parents and caregivers. We need to:

- ❖ Explicitly teach positive friendship behaviours and modelling this by adults is the most powerful way of doing this. Talk about the great qualities of your friends. We can tend to niggle at our friend's weaknesses instead of celebrating their greatness.
- ❖ Explicitly teach kindness, compassion and empathy. We often see this with people at home, with those who are sick or suffering, with groups in need such as refugees and especially with animals, but we need to also be explicit with our daughters in their relationships with their peers.
- ❖ Explicitly teach emotional intelligence by helping our daughters to recognise loyalty and to recognise relational aggression.

- ❖ Deliberately ensure that your girls are participating and involved in a wide range of group based activities and sport, have varied interests and are exposed to a lot of different people of varying ages.

We offer a wide range of cultural, sporting and service activities for our girls to be involved in, to meet others and to build self-confidence by gaining new skills and of course we will always look to support any girl who wishes to pursue a new activity.

I am very grateful to both our Board of Trustees and Board of Proprietors who have granted me leave for Term 3 to undertake a Ministry of Education Principal sabbatical to look at best practice resilience programmes in special character girls' boarding schools. As our girls live in a world on constant change I am very keen to explore the types of opportunities other schools may offer that we can adapt to St Mary's to ensure our girls can bounce back from disappointment or adapt when faced with a permanent change in circumstances.

We have wonderful pastoral provisions for any individual girls experiencing social and emotional challenges, but I am keen to look at other programmes that may build resilience skills for those who are challenged after they leave school or will develop empathy for others experiencing challenges during secondary schooling.

Mrs Ralph will be Acting Principal and Mr Skinner Acting Deputy Principal; Ms Taylor and Mr Coleman will join the senior leadership team in term 3 and I look forward to rejoining you all in term 4.

f.m. Green

Term 3 Staff

We welcome four new staff members to our family as we finally farewell Eva Langton who is departing for her basketball scholarship in Nebraska. It has been a pleasure to have had Eva on the staff with us for the start of 2017, she has been invaluable as a teacher aide and is always keen to support the school with her positivity and enthusiasm. McKenzie Roodbeen Old will join the staff on Thursdays and Fridays for the remainder of the year in this role and we are delighted to have her join us.

Our gap students Sarah and Cathryn have departed for Germany and Canada respectively after having spent a year both in the day school and assisting in the boarding houses. We look forward to welcoming our new gappies from Germany with Anna-Lena and Jenny flying out of a northern hemisphere summer to join us in Stratford. As with all of our northern hemisphere gappies who arrive in July they need constant reassurance that the sun does shine, they will get sunburnt and the swimming pool is filled and used in summer; Yes it will get warmer!

We also welcome Gentry Simpson into a full time role. We are so fortunate to have a fully qualified Dance teacher join us and she will be taking Dance as a Year 9 rotation for the second semester. Ms Simpson will also be teaching Financial Literacy as Mr Ramsay has picked up the year 9 Drama class and Vocational Studies whilst Mrs Green is on sabbatical. We appreciate that a change of staff can be unsettling however we consider that we are very fortunate to have well trained and highly experienced staff and are grateful that we are not in a similar situation to our Auckland colleagues who are struggling to staff many senior subjects.

Ms Simpson is also keen to look at after school Dance classes as a co-curricula option for girls and will release details of this later in term 3.

Extra Curricula Lessons

We have a number of Private Tutors who come in to the school each week to teach various Musical Instruments and Speech & Drama. Lessons are usually 30 minutes during class times and are currently \$25.00 per lesson plus travel and administration. If you would like to enquire about any of these for your daughter please contact the School Administration office or email sandrac@stmarysstratford.school.nz.

Speech & Drama : Christine Cameron (Speech NZ)

Ideal for if your daughter is looking to gain confidence in public speaking and / or learn communication skills

Music

A variety of music, musical experiences including singing and in instruments are offered for learning.

Claudia Bluett (ATCL, LTCL, AIRMT)

Piano; Theory

Julie Cudby (AIRMT)

Piano; Singing; Theory

Jo Henderson (BMus, Grade 8 Oboe (Trinity College); Grade 8 Piano (Royal Schools))

All Woodwinds; Piano; Electric Keyboard

Deputy Principal



We are about to embark on a busy Term 3 at St Mary's Diocesan School. This is the term where our senior girls complete NCEA internal assessments and prepare for external examinations. All girls will have practise examinations in week 8 as final practice for NCEA examinations. At our regular Deans meetings we have been upskilling all our students on developing basic study skills and revision techniques.

All Year 12 & 13 girls meet every 3 weeks with a mentor to discuss their vision boards, academic progress and achievement, sporting, cultural and service to school life. Their mentor helps them discuss next steps in their learning journey and gives support and utilises resources to help improve their learning and allow them to achieve their potential.

Our Year 9-11 students meet with their form teacher and their subject teachers on a regular basis to discuss vision boards, academic progress and achievement.

Updating Student and Caregiver Information

To ensure the school can get in contact with caregivers when needed, it is important that you either email (using the email address we have stored for you) or send a note to the office with any changes in details – address, phone number

If your daughter's medical information has changed please inform the school so we can update our records.

Karla Ralph, Deputy Principal

Welcome

At the end of Term 1 our Visual Arts teacher Carly Broker left on Maternity Leave.

We are very pleased to advise that **Bowie Sydney Broker** was born on the 20 May 2017.

We wish Carly and her husband Kurt all the best for their future with their new little bundle.



Assistant Principal



In recent weeks, there have been significant announcements by the Minister of Education about the future of education in New Zealand; with a move to a more digital and collaborative approach to learning. These ideas are not new, in fact the Ministry of Education published a discussion document back in 2015 that described a vision for education in New Zealand in 2025. The overriding idea was the creation of lifelong learners in a connected world, where learning is accelerated with the use of technology. As a parent, you might be wondering if our school is ready for the digital challenge, which quite frankly, is already here.

Rest assured, our campus might not look like the architecturally designed, modern learning environments recently opened by the Ministry of Education in Auckland and Hamilton, but its what's going on in our classrooms, and in some cases off-site, that really counts. Despite outside appearances, St Mary's Diocesan School is riding a crest of digital change that has been on-going for over three years. It began with the introduction of Schoology in late 2014; our online learning platform, where learning can be anywhere and anytime. The learning that takes place here can be independent or collaborative depending on the needs of the individual student. Recently new developments in Microsoft products including OneNote which integrates seamlessly into Schoology gave us access to a true collaborative space where staff and students can interact with ease. Our most recent exploration in the digital wave has been the application of assistive technologies. Applications such as Google Read & Write help remove the barriers faced by students dealing with dyslexia; voice recognition, speech to type and reading aloud are all features of this product.

There has also been considerable investment in building the digital capacity of staff. This has included tuition in the use of software and the Mindlab Unitec programme currently being undertaken by myself and Mrs Gonouya. We hope in the very near future to enhance the setup of our learning spaces to meet the needs of our digital and collaborative curriculum. So watch this space, and next time you think about education's digital wave, know we are hanging 10 on our St Mary's surfboard.

Barry Skinner, Assistant Principal

Department Updates

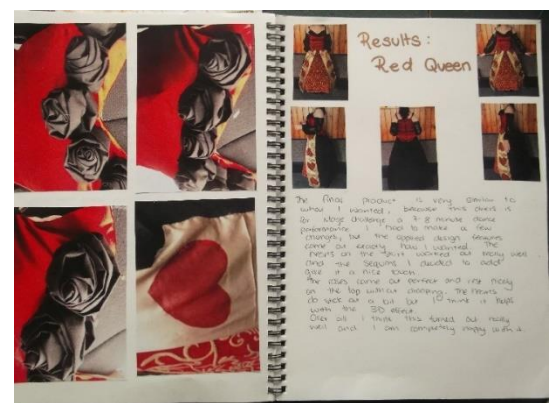
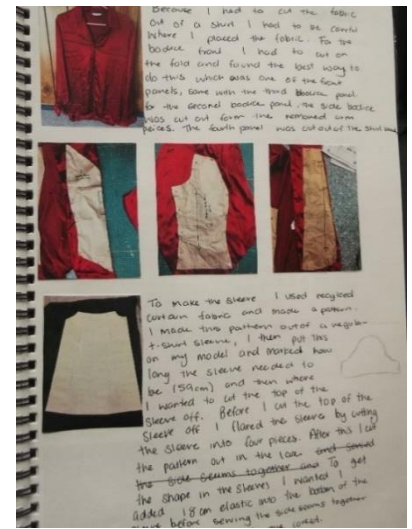
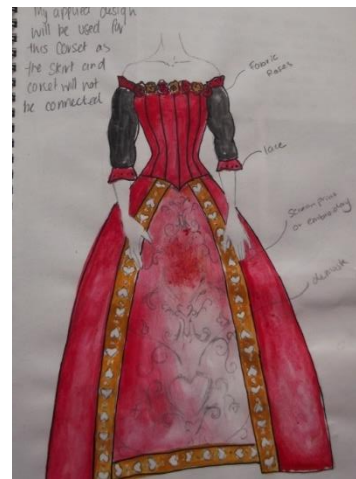
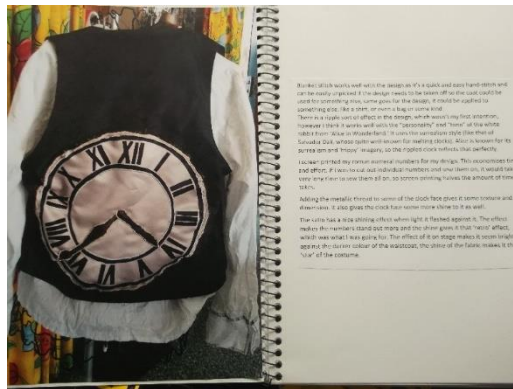
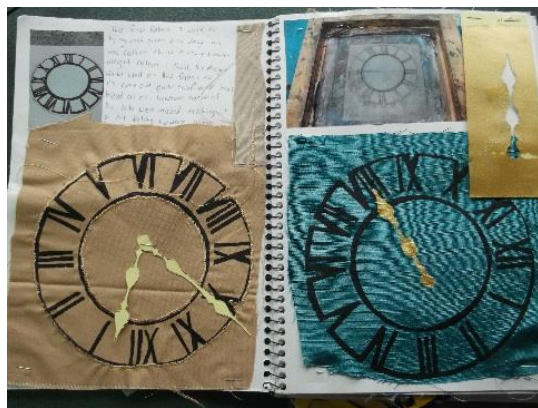


Fabric Technology

Behind the Scenes of costume design for Stage Challenge

Designing costumes for Stage Challenge required a lot of in depth research into the characters for St Mary's Diocesan version of Alice in Wonderland. The year 13 students worked hard to stay within their budget, upcycling garments to keep costs down and to source the fabrics to create a dramatic effect. Students were able to document their evidence as part of a Level 3 Fabric Technology standard for applied design techniques. Screen printing, appliqué and machine embroidery proved to be time effective and created impact on the stage.

Liz Higgs, LAH Fabric Technology





English Department

Visiting Writers

In week 6, Term 2 we were privileged to host some of New Zealand's Writers' with a special focus on Short Stories and Poetry. Below are some of the comments that our girls' have made on their experiences from this day.

Maria Taylor, LAH English

Last week we were lucky enough to have author, Rachel Stedman come to school for a writing workshop. Her story about how she self-published her books was very inspirational and admirable. I loved learning about "The Hero's Journey" and everything that was involved throughout it. She gave us helpful tips and valuable advice about how to create a gripping heroic story. I had a wonderful time finding out about the techniques and structure used in writing and I hope to be able to write my own hero's journey one day. One of the most important messages I took out of the workshop was to never give up, because there is always another way, even if things don't quite go to plan the first time.

Kaylen (Year 10)

When told by my English teacher that the author Apirana Taylor was coming to St Mary's to run a workshop for senior students, I was a little unsure of what to expect. I was familiar with many of his poems and I could tell that he was going to be a passionate person based on his writing style. As a lover of poetry myself, I could not wait to hear Apirana's advice and thoughts on my own writing.

He started the workshop by asking us to write the phrase "Writing makes you strong!" and we were asked to draw a visual representation of what this conjured to mind. This was followed by us being asked to bellow these words; the reason being that Apirana was showing us the writing is more than just words, it has to play tricks on all the senses.

There were so many incredible aspects to this lesson, but I have to say that my personal favourite part was how he enabled us to see words in a different light. A set of words were written on the whiteboard such as 'tree,' and 'ocean' and we wrote down the first thing that sprung to mind when we read these words. This in itself was interesting as I was surprised at what I thought of without any sort of filter on what I was writing. However, what really had my mind running with ideas was how, with these words we were told to craft a poem. I was pleasantly amazed by the results!

Time flew, and before I knew it, the two hours were over and I felt considerably more inspired to craft and create poetry that would inspire other people too. Apirana's thoughts and ideas on writing allowed me to see writing in a new way and I am so glad to have been a part of this workshop.

by Sophie Burns (Year 13)

I enjoyed Matt Rilkoff's visit. Matt is a journalist and I learnt a lot about interviewing people respectfully and how to ask the correct questions. I also learnt about what it takes to get a successful interview and how to write an effective profile. He taught us that sometimes it is the details like the names of people's pets or the titles of the books in their bookshelf that make a good article.

by Olivia Singfield (Year 12)



Mathematics Department

It's been a very busy term for the students in Mathematics. There has been plenty of excellent assessment results for the students to celebrate to show for all their hard work.

For all the senior students in 1MAT, 2MAT and 3MAS the focus in Term 3 will switch to the external examinations.

Next term, the 1MAT students will be focusing on Algebra, with the MCAT external taking place on Thursday 21st September, in week 9. Although the assessment takes place during Term 3, it is an external assessment. This means students need to attend school that day and they are unable to take the assessment at a later date, no matter how justified the reason for missing it. If a student is absent through illness, a medical certificate will be required and a derived grade will then be awarded. As with all other externals, students will not know their result for the MCAT until January next year.

Also next term the junior students will be taking part in the Methanex Maths Spectacular Quiz night, which takes place on Wednesday 23rd August. This is an opportunity for the students to compete against the other Taranaki High Schools in solving mathematical problems. The school will enter a year 9 and a year 10 team.

Week 4 of Term 3 is national Maths Week. This will involve numerous fun maths activities for the students to take part in. There will be the annual Connect 4 championship, a treasure hunt, daily problems to solve and a house quiz. There will be plenty of prizes up for grabs for the successful participants and a daily prize for maths joke of the day.

Well done to all students for the efforts during the term.

Jonathan Faulkner, LAH

Question: Why were all the numbers scared of 7?

Answer: Because seven ate nine.



Year 11 Science

Earlier in the term, the Year 11 Science students completed a Chemistry investigation for their NCEA Internal assessment, in which they gained 4 credits (which were also Level 1 Numeracy credits). Many of our students were able to carry out a comprehensive investigation gaining Excellence for the assessment. They were required to explain their findings using their understanding of the factors that affect the rate of a chemical reaction. The photos below show some of the students carrying out their practical work for their investigation.



Leadership Opportunities at St Mary's Diocesan.

We were delighted to welcome **Grace Hughes, Communications Warfare Specialist, ROYAL NEW ZEALAND NAVY, HMNZS WELLINGTON** as our Sir Peter Blake Dream Team Leaders representative to our assembly in week 9. Grace spoke to us about holding on to your dreams and being positive when your plans go array, giving examples from her experience joining the Navy for our girls to reflect on.



CHOGM

Four of our senior students Alex Howard, Charlotte Helms, Sophie Burns and Rachael Judd will represent our school at the National Student Commonwealth Heads of Government Meeting, the premier annual event hosted by Commonwealth Youth New Zealand. In this setting, our girls will get to take on the role of Head of Government or Foreign Minister of a Commonwealth member state; the girls have selected The Maldives and Cyprus as their preferred countries but we are awaiting confirmation. Held over two days in Wellington at Parliament, delegates will debate everything from climate change to monetary policy from the perspective of the government they are representing. We look forward to hearing of their experiences later in the term.

BP Business Challenge

Once again, we have entered a group of girls into the three day BP Business Challenge, the precursor to our highly successful Young Enterprise programme from 23-25 August.

Duke of Edinburgh's Hillary Award

We are thrilled to announce that we are now registered as a provider for this prestigious and internationally recognised leadership award, with Mrs Ralph registered as our on-site Award Leader. The award commences at Bronze Level where our Year 10 students can work through the Skills, Service, Adventurous Journey and Physical Recreation components of the award. Girls who are fully involved in the co-curricula life of the school will find that participation in these activities will be recognised by the award and will be components of a highly creditable leadership award. Check the website for more details. <http://www.dofehillary.org.nz/>



Library

Book Night 2017

On Tuesday 23rd May we held a Book Night in the Library. This is a National event coordinated by the Book Discussion Scheme to promote leisure reading and the positive benefits gained from it.

We registered on-line and were able to see in real time how many others were reading at the same time as us. We read for 20 minutes then had a book swap session where participants were given 'Book Bucks' for their book which they could redeem for a book someone else had brought along. We had another 15 minutes of reading, with cookies. Everyone who participated enjoyed the evening.

Thanks must go out to those Student Librarians that assisted and also to Mrs Taylor and Mrs Wilton-Daley for their support. We are hoping to make this an annual event, however as it is run nationally we have no control over which night it will run. Watch this space for next year.



International Students

At the start of term 3, we will be welcoming 3 students from the party of 30 students visiting Taranaki from Dongguan Middle School, a co-educational boarding school from Guangdong, China for a four week cultural exchange visit. Our students will be coming from a province in South China, which is the most highly populated province in China. Their school has over 3880 students, which is approximately half of the population of Stratford so I am sure they will find their stay a wonderfully different cultural experience.

Young Enterprise Scheme

This year we have two YES Business Classes competing in the Taranaki Young Enterprise Scheme.

Year 12 Page Corner, and Year 13 Nifty & Co. have both recently held their Product Launches and both Companies are off to a great start.

Page Corner

The seven girls behind “Page Corner” are selling notebooks and cards made from recycled materials, and they say they are confident of success.

“Having a product which is environmentally friendly is important, as people are more and more aware of that when they buy things,” says Kaitlyn Maaka, the communications director of the company.

The company, set up as part of the Young Enterprise Scheme, launched their brand and products last week in an event at the school hall.

The Young Enterprise Scheme requires students around the country work in groups to create a business. Groups work with teachers and members of the business community to develop skills which will be useful throughout their life.

“We think people will like the look of the books and cards, we spent a lot of time working on the design.”

Kaitlyn says they sourced the products from a New Zealand company, then used a local company to work with them in creating vinyl stickers to go on each item.

When it came to design, Kaitlyn says the group wanted the notecards and books to be clearly environmentally friendly, while still visually appealing.

“We kept it simple and used neutral colours.”

Kaitlyn says as well as choosing a business idea which was environmentally friendly, the group also wanted to support their local community.

“We will be donating 10 per cent of our end of year profits to Avon Primary School. We chose them because they are a local school, so it was a way to show our support for the community we are asking to support our business throughout the year.”

Each member of the group has a specific role within their business. Their responsibilities range from overseeing the product itself, marketing, communications and finance.

Dream Boonyongratanakul, who along with Mirei Kondo is a financial director for the company, says she has enjoyed learning about how a company runs.

“It is good learning it all and making the decisions.”

Nifty & Co

When it comes to designing a great product which will look good and help the environment at the same time, the young women behind “Nifty & Co” have it in the bag.

A reusable, biodegradable bag that is.

Nifty & Co was created by five St Mary's Diocesan School students, who developed their idea as part of the Young Enterprise Scheme, in which students from around the country work in groups to create a business.

Chief executive officer of Nifty & Co, Katelyn Bishop (17), says the group all agreed they wanted to come up with something which would do more than just sell well.

“We were aware of the great work done by Project Jonah, which is a New Zealand charity working to protect marine mammals and the oceans they call home. We looked into how we could help, and realised plastic bags are a huge problem when it comes to the pollution of our oceans.”

Katelyn says every year, more than seven billion tonnes of rubbish ends up in the sea. “This can kill marine life, as well as polluting their home. Plastic bags can choke marine mammals who mistake them for food like jellyfish.”

The group decided to come up with an environmentally friendly replacement to plastic bags, she says.

“Everyone uses bags every day. If we can get people to swap from using plastic bags which are sometimes only used once then thrown away, to a bag which can be reused many times, then we can help reduce the amount of plastic bags ending up in our oceans.”

With this month being known as “plastic free July,” when people around the world are encouraged to swap single use plastic bags for environmentally friendly alternatives, Katelyn says she thinks the bags will sell well.

“The bags are useful, help solve a worldwide problem and look great too.”

The students came up with different phrases to put on the bags, each one carrying an environmental message. One of the designs uses a stylised whale tail drawing, designed by a fellow student at their school, Trini Kumeroa.

Interest in the bags was high at the company's official product launch last week, which took place at St Mary's Diocesan School hall and orders are still coming in, says Katelyn.

“When the project is finished, we will be donating 10 per cent of our end of year profits to Project Jonah, so there is a really good incentive to get lots of orders coming in.”

Each member of the group has specific responsibilities in the company, from marketing to finances and Katelyn says they have all learned a lot already from the process.

“It is good because we learn about all the different parts of running a successful company. From good communications and marketing through to making sure we are doing well financially.”

PTA News

Thanks for your support at the House Music.

The winner of the \$100 note raffle was Debra Simes who has graciously donated it back to the PTA – thank you.

Bobby Calf Scheme, Weaners, Cull Cows and Rearing/Grazing

The PTA very much appreciated the generous contributions of families last season of livestock which resulted in nearly \$2500 which the PTA have been able to pass on to the school to go towards the completion of the shower facilities in our gym. We appreciate the range of constantly changing circumstances in the rural scene and if any school families or friends are interested in donating an animal again you are warmly invited to register your interest with the school office. In addition to bobby calves, weaners or cull cows we also have a family who can provide grazing to rear/fatten beefies as another option this year.

All registrations of interest or enquiries to the school office please and we will fix you up with tags etc. Funds will once again go towards gym developments.

Stocktaking at The Warehouse Hawera - overnight Friday 18 and Saturday 19 August

We'd love your help please. Either night – 8pm start until maybe 3 am +

It is not hard work, it is actually quite fun. Transport provided from school to Hawera and back again. Volunteers (18years and over) to the school office - thanks.

Under the Mountain Arts and Crafts - Labour Weekend Saturday 21 October

This is the one big ask we have for families in 2017. The event is getting bigger and better - please put your hand up to help us on the day. We will need help setting up, clearing up, gate entry, our food tent, cake stall, ground support and also laying and picking up the carpet floor tiles that we use to cover the gym floor. With over 80 stalls last year (inside the gym and out on the field) and more than 1000 visitors through the gate it is the biggest people day on the school calendar. The PTA team are introducing new activities and attractions to the day this year to grow and enhance the event into the premier annual arts and crafts fete for Taranaki.

Cyber Safety Presentation

Through the support of the TET and with assistance from the PTA we will be bringing John Parsons, New Zealand's foremost expert on the safe use of Digital Communication Technology, to Stratford on 22 August. He will be working within the school during the day and will be hosting a parent information evening open to our school families at no cost in the evening.

John was named and awarded a "Paul Harris Fellow" by Rotary International for his work in child protection online and in the community.

He works alongside Police, Children Young Persons and their Families (CYF) now renamed Oranga Tamariki and Health Professionals delivering training in child protection to attendees who come from a wide range of professions. The focus of student workshops will be about protecting your identity on line and will include students learning about the impact of inappropriate communication across digital networks and learning how to communicate appropriately and positively in these mediums. Students will become aware of their actions towards others when using digital environments positively or negatively.

At the parent session, John will raise awareness to the dangers associated with the inappropriate use of Digital Communication Technology (DCT's) and offer suggestions and solutions to reduce risk. If you have a computer in your home we strongly suggest that you attend this session so you can work as a family to protect your digital footprint.

Congratulations

Congratulations to two of our Year 9s:

Katie Neild who has recently won Gold medals on each of her gymnastics apparatus and overall Gold medal qualifying her for the National Gymnastics Competitions in Nelson in October;

and to **Anne Larcom** who was awarded second place at the National Roller Skating preliminary ladies figure skating competition held at Rotorua over the holidays



House Music 2017

Thank you to all of our School Family who helped make our annual House Music production a wonderful occasion.

Held on Wednesday the 5 July at the TET Kings Theatre Stratford we were presented with a wonderful array of song, dance and thought provoking content.

Each House was given the test piece of 'My Delirium' by Lady Hawke and asked to present 3 songs in total including the test piece to develop the theme as gained from this test piece.

All four houses gave wonderful performances which are testament to the hard work of their House Leaders : Wilson Caera Joyce, Fleming Tyne Paine, Stanford Molly Hutchins and Roberton Katelyn Bishop.

Congratulations to **Wilson** who were the overall winners for the evening with their anti-bullying theme

Fleming



Stanford



Roberton



Stage Challenge Fashion Show

After their brilliant performance in Palmerston North, the Stage Challenge Leaders organised a Fashion Show to showcase their costumes alongside Ball Gowns from our recent Gatsby Themed School Ball.



End of term assembly Awards and Certificate

Taranaki Chamber Music Participant

Hazel Simes

2017 regional young performer award (woodwind)

Sophie Burns

Bronze Language Perfect Award top 10% of German speakers around the world

Kaylen Hojdelewicz

Excellences Year 9

Fabric

Patterns in Nature pencil cases

Ella Coulton
Maia Henderson
Alena Hojdelewicz
Anne Larcom
Hazel Simes
Jade Simons

Fashion drawing

Maia Henderson
Alena Hojdelewicz
Trini Kumeroa
Awa Lewis
Jade Simons

English

Short Stories

Alena Hojdelewicz
Jazlin Marsh
Bethan Upton-Hansen
Jade Simons

Independent Reading

Ella Coulton
Alena Hojdelewicz
Jazlin Marsh
Bethan Upton-Hansen
Jade Simmons

Debates

Ella Coulton
Alena Hojdelewicz
Jazlin Marsh
Bethan Upton-Hansen
Olivia Towler

Japanese

Speaking

Ella Coulton
Alena Hojdelewicz
Jazlin Marsh
Katie Nield
Hazel Simes
Jade Simons
Bethan Upton Hansen
Grace Wakeling Frank

Writing

Ella Coulton
Alena Hojdelewicz
Jazlin Marsh
Olivia Towler

Social Studies

My Place, My Identity'

Ella Coulton
Alena Hojdelewicz
Anne Larcom
Jade Simons
Bethan Upton- Hansen
Michaela Vannner

Science

Alena Hojdelewicz
Bethan Upton- Hansen

Mathematics

Geometry

Jazlin Marsh
Bethan Upton-Hanson

Graphs

Alena Hodjelewicz

Excellences Year 10

English

Short Stories

Emma Hughes
Kaylen Hojdelewicz

Debates

Emily Armitstead
Hannah Bisley
Diana Greensill
Kaylen Hojdelewicz
Emma Hughes

Fabric

Designing and making jumpsuits

Sian Gordon
Anna Grieve
Kaylen Hojdelewicz
Nixie Jackson

Japanese

Writing

Bethany Cameron
Aimee Kells

Mathematics

Algebra

Kaylen Hojdelewicz
Emma Hughes
Aimee Kells
Diana Greensill
Emily Armitstead
Thatphicha Sasmonton

Trigonometry

Sian Gordon
Emily Armitstead
Emma Hughes

Drama

Emily Armitstead

Physical Education Outdoor Education

Payton Agent
Emily Armitstead
Anna Grieve
Emma Hughes

Invasion Games

Payton Agent
Emily Armitstead
Emma Hinton

Science

Compounds Infographic

Payton Agent
Diana Greensill
Kaylen Hojdelewicz

Genetics Research

Emily Armitstead
Kaylen Hojdelewicz
Emma Hughes
Cassandra Muldrock

Reproduction and Genetics

Emma Hughes
Emily Armitstead
Kaylen Hojdelewicz

Excellences Year 11

Earth Space and Biological Science

Micro-organisms

Isabel Lee

Mathematics

Elements of Chance

Rhiannon Higgs
Carrie Hodge-Ngatai
Isabel Lee
Alex Paish
Monique Radford

Statistics

Rhiannon Higgs
Tylah Hill
Carrie Hodge-Ngatai
Shicaela Kane
Isabel Lee
Alex Paish
Monique Radford
Francesca Padrutt

Number

Rhiannon Higgs
Isabel Lee

Physical Education

Move to Improve

Elizabeth Hughes
Claudia Taylor

Responsible behaviours in the Outdoors

Elizabeth Hughes
Claudia Taylor

Geography

Geographic Research Extreme Event

Isabel Lee

Geographic Research

Maia-Laine Rupapera -Maeka

Drama

Natalie Semmens

Tylah Hill

Courtney Hatcher

English

Creative writing

Rhiannon Higgs

Carrie Hidge Ngatai

Shicaela Kane

Alex Paish

Monique Radford

Shana Wilson

Excellences Year 12

Biology

Practical Investigation

Gaby Burns

Business

Conducting Market Research for an Existing product

Mirei Kondo

Dream Boonyongratanakul

Gracie Thomas

Nicolette Bayley

Fabric

Demonstrate understanding of advanced concepts used to make textile products

Nicolette Bailey

Dream Boonyongratanakul

Megan Jackson

Enya Perry

German

Francesca Padrutt

Music

Sapphire Kahu

Mathematics

Statistics

Hope Baker

Dream Boonyongratanakul

Gaby Burns

Jacinta Fitzgerald

Sam Greenhill

Megan Jackson

Emily Robinson

Gracie Thomas

Sapphire Kahu

Emma Hinton

Lilyrose Richardson

Chemistry

Emily Robinson

Excellences Year 13

Chemistry

Megan Poehler

Statistics

Bivariate Data Investigation

Eva Greensill

Megan Poehler

Hannah Landers

Caera Joyce

Sophie Burns

Systems of Equations

Eva Greensill

Megan Poehler

Hannah Landers

Caera Joyce

Rachael Judd

Calculus

Megan Poehler

Drama

Eva Greensill
Alexandra Howard

English

Writing portfolios

Sophie Burns
Eva Greensill
Rachael Judd

Connections between texts

Sophie Burns
Eva Greensill
Alex Howard

Geography

Sophie Burns

Health and Physical Education

Examine Contemporary Leadership Principles and Demonstrate Quality Performance in a Physical Activity

Alicia Barraclough

Analyse issues in Safety Management

Alicia Barraclough
Caera Joyce

Biology

Socio-scientific Issue

Megan Poehler

Physics

Application to a Context and Understanding of Quantum Physics

Megan Poehler

Principal's Ethos Awards

Monique Radford
Eva Greensill
Alex Howard
Megan Poehler

Principal's Award

Alena Hojdelewicz
Kaylen Hojdelewicz
Emily Armitstead
Monique Radford
Mirei Kondo
Hannah Landers
Megan Poehler
Eva Greensill
Alexandra Howard
Caitlin McCallum
Isabel Lee

School Badge

Jade Simmons
Olivia Towler

Bar-to Tie

Rhiannon Higgs
Alexandra Paish
Katelyn Kane
Alicia Barraclough

TERM THREE KEY DATES: 24 July – 29 September 2017

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT / SUN
WEEK 1	24	25	26	27	28	29/30
JULY		TSSSA Skiing/Snowboarding				
WEEK 2	31	1	2	3	4	5/6
AUGUST		ICAS Eng Exam	Senior Drama (P.North Theatre)			
WEEK 3	7	8	9	10	11	12/13
Arts Week		O.Ed Expedition	O.Ed Expedition Science Fair Quiz		2018 Option Book Published	EXEAT
WEEK 4	14	15	16	17	18	19/20
Attendance Check Week	Youth CHOGM Wellington Maths week	Youth CHOGM Wellington	St Marys Day	Loves me Not (Y13 Hostel) Otago Uni Visit 4pm		
WEEK 5	21	22	23	24	25	26/27
		John Parsons (Cyber Safety)	Year 10 BP Challenge Maths Spectacular Quiz night	Year 10 BP Challenge	Year 10 BP Challenge Progress Indicator Emailed	27. Church Service (Eltham)
WEEK 6	28	29	30	31	1	2/3
SEPTEMBER Book Week	Massey Classics Day			TSSSA Indoor Rowing	Option Interviews	
WEEK 7	4	5	6	7	8	9/10
Tournament Week						EXEAT
WEEK 8	11	12	13	14	15	16/17
	EXEAT	Exams	Exams	Exams	Exams	
WEEK 9	18	19	20	21	22	23/24
	13 Geo Rotorua		13 Geo Rotorua Returns	Speech Competition		
WEEK 10	25	26	27	28	29	
Attendance Check Week			Mentor Meetings (5-7pm)		Senior Report Issued Junior Progress Indicator Emailed	

Key ■ Parents in attendance ■ Holidays & Boarding Exeat Weekends ■ Tournament Week ■ Examinations ■ No interruptions to learning week ■ TSSSA Events ■